Grading Policy

Believe. Belong. Become.

**Mrs. B. Taylor, room 330**  **Extra Help:** Tutoring available

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**Assessments – 90%:**

* **Quizzes/Tests**: Quizzes will be given 1-2 times per unit and will be taken individually, in pairs or in groups. They may or may not be announced so please be prepared. You should expect a test per unit. If a student misses a test, they have one school week to make it up. Test corrections will be at the teacher’s discretion. Students caught cheating on tests and quizzes will receive an automatic zero and parents will be called.
* **Projects:** You will have the opportunity to expand your knowledge through some projects this year. Expect at least one per grading period. Some will be group and some individual. You will be given a rubric and expectations with adequate time to prepare your projects.

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| Level 4 – Advanced | Exceeds intended expectations - learners demonstrates insight, makes meaningful connections, exhibits mastery of content, accurately uses relevant vocabulary, and/or applies knowledge in innovative ways. |
| Level 3 – Mastered/Proficient | Meets the intended expectations - learner makes some connections to prior knowledge, exhibits knowledge of content, uses reasonable vocabulary, and/or applies knowledge in appropriate ways. |
| Level 2 – Developing | Partially meets the intended expectations - work is partially complete, of marginal quality, or lacks organization of thought. Learner exhibits partial knowledge of content and/or is unable to demonstrate connection and/or applications. |
| Level 1 – Novice | Does not meet intended expectations - work is incomplete, of poor quality, or lacks coherence. Learner exhibits little to no knowledge of content, connections, or applications. |
| Level 0 – Lack of Evidence | Missing or substantially incomplete. |

**Learning Tasks – 10%:** The rubric below is used to informally assess individual tasks within a unit. Scoring is for feedback purposes to propel learning forward. Keep in mind:

* To be **proficient** means you have adequately *met* the expectations for the assignment.
* To be **advanced** means you have *exceeded* expectations in one or more areas.

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| Level 4 – Advanced | Demonstrates mastery of material presented in the task, with insightful application to other mathematical concepts. Shows mastery of relevant content, application to real-world situations, and analytical skills appropriate to the subject matter. **For example:** your assignment exceeded expectations, demonstrated mastery of the content covered, and demonstrated higher-level thinking. |
| Level 3 – Mastered/Proficient | Demonstrates competency with material presented in the task, with evidence of application to other mathematical topics. Shows competency with relevant content, application to real-world content, and evidence of analytical skills**.  For example:** your assignment met expectations and demonstrated understanding of the content covered. |
| Level 2 – Developing | Demonstrates partial or minimal treatment of material presented in the task, with little or no application to other mathematical topics.  May be missing aspects of relevant content, application to real-world situations, and analytical skills.  **For example:** your assignment partially met expectations; however, content knowledge or connections are lacking in some way. |
| Level 1 – Novice | Demonstrates little or no evidence of engagement with material presented in the task. **For example:** your assignment does not reflect sufficient effort. |
| Level 0 – Lack of Evidence | No work completed related to the assignment. |